



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LATE H.G.ALIAS BALASAHEB KHARADE COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Khandke Chhaya Gajanan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	023126285813
Mobile no.	9552589571
Registered Email	kharadebedkop@gmail.com
Alternate Email	muktapatil8080@gmail.com
Address	1363 A ward Shivaji Peth Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416012

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Shri. Shivaji Bapuso Gavade																
Phone no/Alternate Phone no.			02312544448																
Mobile no.			9850988742																
Registered Email			shivajigavade02@gmail.com																
Alternate Email			drambajipatil1983@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.sspmkbed.com/sspmkbed/courses.aspx																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.sspmkbed.com/sspmkbed/course s.aspx																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>8.51</td> <td>2004</td> <td>04-Nov-2004</td> <td>04-Nov-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	8.51	2004	04-Nov-2004	04-Nov-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	8.51	2004	04-Nov-2004	04-Nov-2009														
6. Date of Establishment of IQAC			12-Jul-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Teachers Day</td> <td>05-Sep-2018</td> <td>84</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Teachers Day	05-Sep-2018	84					
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Teachers Day	05-Sep-2018	84																	

	1	
Enviroment day	05-Jun-2018 1	86
Custermer day	07-Aug-2018 1	78
AIDS Day	01-Dec-2018 1	81
Water conservation Day	19-Jul-2018 1	44

L::asset('/','public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	00	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Teachers Day Enviroment day Custermer day AIDS Day Water conservation Day

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Creating environmental sensitivity among student teachers and teacher educators	initiated tree plantation and cleanliness drive
Strive for comprehensive development of student teachers.	Plannined and executed various curricular ,cocurricular and extra curricular activities.
prepare for the second cycle for NNAC	Staff meeting was conducted and orientation about NAAC was given.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Our College has used MIS System for comprehensive management of various services. Data required for these and related agencies can be furnished easily with the help of MIS Services like students record, university examination records are managed by MIS software. Microsoft excel , college management system Storage and retrieval of information and its effective utilization for decision is must for any educational institute. All stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services. •To manage information related to finance and Accounts College

has software CMS which enables the institute to maintain and process the activities related ,FINANCIAL ACCOUNTING, Professional Tax, and TDS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College has a structure for Rules and Regulations. Our curriculum arranged by the experts of the recognized university our staff member also participate in making of B.Ed. syllabus. At the starting of the Academic Year we prepare annual Planning of extra curriculum programmers that included in Syllabus. A part from that we conducted other extra activities also. All teaching staff has work our plan for whole year. We arranged regular staff meeting and IQAC meeting for the discussion of regulations, time table has prepared relating to theory and practical, Discipline is must and we use way of working on it implementation every batch has given us their feedback. Than we suggested to university related changes on time to time. We also arranged the guest lectures for extra knowledge for students. We also conducted field visit, trip and other education visit, which is helpful for curriculum. Besides with we arranged other various computation , poster computation, quiz, exhibition, expert lectures etc. Which is very useful for the students. We organized different types of tests to enhance quality of student's. institution has the system for curriculum transaction and documentation the syllabus is prepared by experts of the university level our faculty members have B.Ed. contributed to the preparation of two year course which was implemented from June 2015 at the beginning of the academic year we prepare for the annual calendar in which B.Ed. contains activities annual plan was prepare by all the faculty members for their given teaching subject periodic staff meting and IQAC meeting from time to time help in reviewing the course operations we have a set of time table which were prepared during the academic year for smooth implementation of various practical's and theory parts different methods are regularly use by the faculties in conducting the curriculum at the end of the academic year we collect feedback from the students regarding the course and its conduct based on the feedback results we send our suggestions regarding curriculum revision if any. To the university we invite experts from the different community to deliver their experiences and lectures for expertise and on current issues in their areas our organization arraigned educational tours, field visits to institution of social and educational importance field visits ,exibhitions and subject clubs etc which contribute to effective and timely conduct of the curriculum. the subject clubs organize various curricular activates like poster presentation, quizzes, ppt , lectures by experts competitions etc which help the students to get a wide range of curricular and cocurricular experiences. there are four culture groups of students in our college which organized cultural and extra curricular activities initially efforts are made to make all the groups uniform on the basis of interview so that any special feature and hidden talent can be know in them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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NIL

NIL

Nil

0

NIL

NIL

1.2 – Academic Flexibility**1.2.1 – New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Teachers Day	05/09/2018	84
Environment Day	05/06/2019	86
Consumer Day	07/08/2018	78
Aids Day	01/12/2018	81
Water Conservation Day	19/07/2018	44
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Semester II	95
BEd	Internship Semester III	46
BEd	Project related to community experience Sem.IV	46
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

different stakeholders gives us feedback on a form after words feedback committee analysis the data achieved students give their opinions and we draw the conclusion and submitted to committee. the committee gathered all report to collage authority than staff meeting is held on the various suggestions given by the associates institute prepare the action plan regarding to the suggestions and keep trying to do the best these reactions helps for development of the college. we collect feedback from in printing form the feedback of the students is received at end of the academic year the committee the committee collects all the reports and data and it presents them in front of college authority keeping in mind those suggestions the collage prepares its action plan and tries to fulfil their demands there feedback is utilized for the quantitative and qualitative development of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	65	65
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	65	0	12	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	4	1	1	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. In or institution an effective student monitor system is present. We have eight Kuls like Kirti, Shurti, Kranti, Jyoti, Nyay, Swantantra, Samata and Bandhuta. Each Kul have 13-14 students. Each Kul is allotted one teacher. The teacher keeps the record of the students regarding attendance, their academic growth, achievement along with problems faced by students. The problems may be academic as well as personal. Here teacher monitors the students. During staff meeting, the various problems observed by the mentor are discussed and collectively all are tries to solve the problems related with financial and other problems. Along with this students are distributed in the group for various practicum like microteaching, simulation, demonstration, models of teaching and EPC.

The group in charge teacher tracks the progress of student during respective practicum. Along with this, in our institutions few clubs are framed like Language club, Science Club, Mathematics Club, Nature club named 'Sahyadri Nisarg Mandal'. Various activities are organized under these clubs. Poster presentation, and various competitions are planned under these club. Students are continuously guided by subject teacher. Along with this special days are celebrated and tries to keep awareness regarding various social issues. The participation of students in each activity is recorded by subject teacher as the head of these various clubs are subject teacher. For the purpose of academic evaluation, techniques like open book test, surprised test, assignment tutorials and internal examinations are used. Based on their performance, each student is guided by teacher. Remedial teaching programme is organized for weaker students. For female students, various problems related to physical and mental state are tries to solve by the committee named 'Anti sexual harassment committee' framed in our institution. Mentors maintain and update the information of student in particular prepared mentoring template after collecting all necessary information. This type of format helps to track the progress along with this mentor counsel the students regarding their problems. Mentors are expected to offer guidance and counselling as and when they required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
95	12	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	6	9	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	4	11/06/2019	11/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The syllabus of B.Ed course is constructed by Shivaji University, Kolhapur such that it gives adequate opportunities for continuous evaluation. Institution follows the continuous internal evaluation system throughout the four semester of B.Ed course. Exam department give prior information regarding exam, its schedule, and way of conducting exam and evaluation criteria to students. Theory courses are evaluated with the help of term end examination, tutorial, sessional work, and internal assessment as per the Shivaji University rules. The every practicum has evaluated based on criteria finalised for each practicum by university. The evaluation for practicum is done by using report, rating scale and constructive feedback. These constructive feedback is given by

teachers, peer students, School teacher and headmasters (In case of School Internship). This continuous feedback helps the student for improvement. Along with this during staff meetings discussions are held on newer and recent trends for evaluation techniques that may adopt for evaluating practicum. Continuous evaluation of each student is also done by recording their participation in activities like seminars, group discussions etc. In case of weaker students, the institutions inform the parent about their progress and difficulties. Thus, all the techniques for continuous evaluation is used by institution to track overall continuous evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution prepare the academic year at every beginning of academic year. The academic calendar prepared through the IQAC meeting. The academic calendar effectively guides the teacher for curriculum transaction. Our academic calendar gives clear picture about the teaching dates, examination dates, practicum dates and dates of various celebrations. The extra care is taken while preparing academic calendar. Dates of academic sessions declared by Shivaji University time to time and holidays declared by Government of Maharashtra are considered for constructing the academic year. Along with this, institution has considered the local situation like flood and if any other while constructing it. The copy of academic calendar is not only given to the teachers but also to the students at very beginning of academic session. With the help of this, Students also get benefitted as it helps in smooth, easy and barrier free implementation of practicum, teaching and various activities. Principal ensures and monitors the all planned activities according to this calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sspmkbed.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	41	40	97.56
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sspmkbed.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Kolhapur Municipal Corporation	Cleanliness drive	8	60
Aids Awareness	CPR Hospital kolhapur	Aids Awareness	9	61
Gender issue	Grampanchayat	Street Play	8	61
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	School Internship for B. Ed. Students	Madhyamik Vidyalay Kalmba Panchgaon Shivaji Maratha Haighschool Kolhapur Prabuddh Bharat Highschool, Kolhapur Shahu Dayanand Highschool, Kolhapur Kolhapur Highschool Kolhapur Nagojirao Patankar Highschool Kolhapur V. J. Deshmukh Highschool, Kolhapur	03/01/2019	31/01/2019	95
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
77130	77130

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1821	36000	Nill	Nill	1821	36000
Reference Books	5387	400000	Nill	Nill	5387	400000
Journals	12	750	Nill	Nill	12	750
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	1	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	1	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upgradation of the campus and infrastructure help to improve the quality of education as well as to provide maximum facilities to the students and faculties. The organization receives adequate budget for maintenance and infrastructure development. According to the needs of the students and faculties and the curriculum requirements, college provides academic and support facilities like laboratories, library, sport facilities, classrooms, reading room, computer lab, seminar hall, ladies common room, boys common room and teaching learning aids. The college has extensive IT infrastructure. Provision of AMC (Annual maintenance contract) is available for repair and maintenance of computers and electronic devices. For all major computer-related issues a service provider is hired, computers are updated regularly with anti-virus software to protect from any virus. According to guidelines of UGC and NCTE, institute frames the policies for maintenance and infrastructure development. The Principal and college development committee decide the guidelines for overall development. Purchase committee and IQAC committee take decision on the purchase of equipment for the institution. The decision is finalised on the basis of quotations. The Library advisory committee formulates policies and procedures for effective functioning of the library and for purchase of library resources. The college has made sport sessions mandatory to encourage students in the context of sports. Library Committee: 1. Library shall help its users to locate, select and acquire the information needed. 2. Alumni and external users can avail the library service by following the formalities and paying the stipulated fees of the library. 3. Stock taking of the library books has been conducted regularly. Laboratory: 1. The maintenance of the laboratory is managed by the faculty and office bearers. 2. The laboratory equipment, specimens and other necessary chemicals are purchased as per the requirement of the syllabus. 3. Annual stock checking and withdrawal is done regularly. Sports: 1. As per the syllabus practical sessions are held. 2. The college authority purchases the sport equipment by calling quotations from the reputed sport outlets. IT Infrastructure: 1. IT facilities are maintained by the computer skill faculty of the college as well as the external expert on the basis of AMC contract. 2. IT facilities are frequently modified. Classroom Facilities: 1. The cleanliness of classrooms are ensured by fourth grade workers. 2. At the beginning of each semester it is ensured that all the classrooms have adequate desks or benches. 3. One smart classroom and three classrooms with projectors are available. Students support and welfare: 1. The college has students support and welfare committee. Support Facilities: 1. Water, Restrooms and medical checkup and wifi - is available for students and teachers. 2. Vehicle parking facility is available. 3. Boys and Girl rest rooms are available. 4. Annual medical checkup is conducted for all students. 5. A water purifier is provided for pure drinking water.

<http://www.sspmkbcd.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	11	249045
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Enhancing Decision making Skill Implementation for B.Ed students	27/08/2019	65	In house Faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	14	B.Ed.	Nill	Nill	M.A., M.SC., PH.D., M.PHIL., B.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport Day	Nill	62
Social Gathering	Nill	64
Quiz competition	Nill	61
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council for the year 2018-19 was framed by the college according to Mharashtra University Act2016. Collegefollows the criteria prescribed by the Shivaji University while framing the student council. For the present year following are the members of Student Council: Mr. Bhosale Nitin Dattatray(Highest Marks Secured) Chougale Priyanka(NSS) Mahe Shaila Dadu(Cultural) Gondhali Ranjana Rajkumar(Sports) Oswal Darshan Dilip (NCC) Mane Pratibha Kishor and Patil Trupti Shivaji(Principlal nominated). Student council actively involved in organization of various activities comesunder the various clubs like Mathematics club, Science club, Language club and Nature club. Also they give valuable suggestions regarding cultural and sport event. Along with this they put valuable suggestion regarding resource person for various guest lectures. The active participation of the students help them to develop abilities like leadership, group skills and problem solving skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

During alumni meet, Alumni suggest to organize the campus. Mr. Dipak khot one alumni of the institution delivered a lecture on "mathematics for competitive exam" for B.Ed students. 5th September, 2018. Many alumni were participated as resource person along with this they helped to organize the internship programme in various schools where they currently working.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has been practising decentralized and transparent administration. The institution gave considerable freedom to its faculty for decentralization of tasks. For the purpose our institution practised various practices those manifests transparency and decentralization in the governance and administration. Out of them following are the two practices which denotes decentralization and participative management of the institution. 1. The Management and administration of the institution i.e., shri shahu shikshan sanstha is responsible for the functioning of the institution. Head of the college the principal plans the activities of the institution with the due contribution of faculty as forming various committees as well as principal while taking decisions about curricular, cocurricular and extracurricular activities calls the meeting and took the decision. The principal disseminates important information about the GRs and other notices/information received by the Government, UGC., Director of Higher Education, university etc. immediately to all the stakeholders. Financial decisions as budget, expenditure statement and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the principal. Our college formed separate perchas committee for purchasing required material and books for the college. 2. Various committees were formed which have been included faculty members, these committees have been given autonomy for the planning and execution of relevant activities assigned to them. . These committees' works independently under the guidance of the principal to plan and execute the different curricular, cocurricular and extracurricular activities. cultural groups of the students were formed under the guidance of a mentor. They motivated and guided student teachers for organizing cultural programs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As two-year Bed curriculum started from 2015-16 all the faculty members

	<p>put their contribution for curriculum development by enriching and enhancing it. Our university already developed curriculum with the help of BOS for two-year B.Ed. course. our faculty put their contribution by enriching it and enhancing it by aligning it with university curriculum. In this process feedback of various stakeholders as students, parents, and society.</p>
Teaching and Learning	<p>Teaching learning was tried to be made innovative and comprehensive by using various teaching learning methods, approaches, and strategies as think pair share, brain storming, discussion, seminar. students were provided innovative assignments, tutorials and learning environment. Guest lectures on various curricular, cocurricular and extra -curricular aspects of curriculum.</p>
Examination and Evaluation	<p>Whole evaluation process of Theory and practicum aspects of syllabus was done according to the norms provided by university. For that tutorials, assignments, internal examinations, viva voce were conducted. Lesson observations by peer, teacher educator and related school teachers, annual lessons observations were done. Transparency was maintained throughout the evaluation process.</p>
Research and Development	<p>Management of our institution and principal continuously motivated faculty for the research work. Our faculty strive to engage in various research works. For the purpose faculty was supported and given leave for attending seminars, conferences. Our faculty tried their best by writing various research papers and research articles.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Our library has enough books, reference books, encyclopedia, and educational journals. Library provides all types of facilities as book bank, reading room for students and staff, wifi facility magazines ect. Our collage has all types of physical facilities as classrooms, method rooms big auditorium, separate ladies, and gents' toilets etc. Every now and then our management help us for the renovation of physical facilities</p>
Human Resource Management	<p>Our institution always strives to encourage faculty and non-teaching</p>

staff our management and principal continuously strive to help faculty for their development by allowing them to participate in faculty development program, seminars, conferences, and orientation programs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Whole admission process is online .admissions of the students were done by the government of Maharashtra through CET Cell. students registration and eligibility done online by the university.students documents were verified online. the college uploads all the information given by the ARA every time
Examination	Examination related activities were done online as examination form filling, dissemination of examination time table and hall ticket. Information of tutorial assignments instructions were given online and offline. Marks of various evaluations were displayed using social media as whatsapp group.
Planning and Development	All the information as regular time table, exam time table ,all important information related to regular notice to all stakeholders are computerized and disseminated using social media as whatsapp
Administration	Administration of our institution is transparent and mostly use electronic media. All the communication with university ,NCTE and AISH .All the notices by the authority are sent via social media as whatsapp and email. Communication with university have been doing by using mail id provided by university i.e.ed195.cl@unishivaji.ac.in.
Finance and Accounts	All the records of financial transactions are done electronically and stored in the computers. All types of accounts of the college are maintained by computers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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Nill	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	nil	nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To make the financial activity transparent our institution has the Internal financial audit system. It was conducted through C.A. Appointed by our institution. Internal audits was done timely by observing all the rules. All financial activities of the institution were audited by authorized C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To access the parents aid and support ,parent teacher association was formed in the college. Formally parents visit for the parent teacher meeting. As well as they used to visit college for any kind of issue related to their wards. Their support is sought from three perspective 1)For guidance and counsel 2)For career guidance. 3)As resource person 4)As guardians of the college

6.5.3 – Development programmes for support staff (at least three)

Our management and principal always scaffolded faculty for their development. Faculty is always motivated and supported for their professional development. For the purpose they are allowed and supported for the participation in workshops, seminars, conferences. training sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

First cycle of NAAC was done in 2004 .After this accreditation by considering the suggestions given by committee some important initiatives were taken as- 1) Increased the ICT facilities in office 2) Increased ICT facilities for students 3)Gymkhana facilities were added 4)Deposited Rupees 300000 as endowment fund and 500000 Rupees as reserve fund. 5)Set up Alumni association, and conducted various activities by this association 6)Faculties were motivated and supported for research work. 7)Books were bought for the library 8)library committee was formed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Personal and career development workshops and counselling commence	16/06/2018	20/06/2018	20/06/2018	120
2018	Health and well-being initiatives introduced	10/12/2018	15/12/2018	15/12/2018	135
2019	Academic support services	27/12/2018	01/01/2019	01/01/2019	171

	continue, including study skills workshop				
2019	Personal and career development program.	01/02/2019	05/02/2019	05/02/2019	99
2019	Program evaluation and planning for the next academic year.	09/04/2019	15/04/2019	15/04/2019	97
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Promoting Gender equality in Education : Strategy best practices	05/01/2018	06/01/2018	42	46
"Gender Responsive Pedagogy empowering educators for inclusive education	04/02/2019	04/02/2019	38	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Equipment for renewable energy source are not set up yet

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	14/03/2019	1	Kolhapur Akashvani Kendra	Self support	65
2018	2	2	07/12/2018	1	Social Activity by Sahyadri Nisarg Mandal	Donation and Awareness Programme	12
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender	26/06/2018	The academic calender not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student teachers inside the campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation: The institution has implemented energy-saving measures throughout the campus. This includes using energy-efficient lighting systems, motion sensors to control lighting in common areas, and educating students and staff about the importance of turning off lights and electronic devices when not in use. **Organic Kitchen Garden:** The college has established an organic kitchen garden where students and staff can grow vegetables, herbs, and fruits using sustainable farming practices. This initiative promotes healthy eating, reduces carbon footprint by minimizing the need for transportation, and serves as an educational platform for students to learn about organic farming. **Environmental Awareness Programs:** Regular environmental awareness programs and workshops are organized to educate students, staff, and the local community about the significance of eco-friendly practices. These programs cover topics such as climate change, biodiversity conservation, and sustainable living, empowering individuals to make informed choices for a greener future. **Green Infrastructure:** The college has incorporated green infrastructure elements into its campus design. This includes the installation of green roofs, vertical gardens, and permeable pavements, which help reduce heat island effect, enhance biodiversity, and improve stormwater management. **Campus Cleanliness Drives:** The institution conducts regular cleanliness drives on the campus premises and the surrounding areas. Students and staff actively participate in cleaning campaigns, picking up litter, and ensuring proper waste disposal. This not only maintains a clean and aesthetic environment but also instills a sense of responsibility towards the campus and the community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

best practices 2018-2019 1)Subject Club: 1)Title of Subject Club: Education Innovators 2)Context that required initiation of the practice: The context that required the initiation of the Education Innovators subject club is the need to provide a platform for Bachelor of Education (B.Ed.) students at the Late B.G. Kharade College of Education in Kolhapur to explore innovative teaching practices and enhance their professional skills. Recognizing the importance of staying updated with the latest educational trends and practices, the college aims to create an environment where students can actively engage in discussions, share ideas, and implement innovative teaching methods.

3)Objective of the practice: The objective of the Education Innovators subject club is to promote a culture of innovation and continuous learning among B.Ed. students. The club aims to provide a platform for students to: Explore and discuss innovative teaching practices and methodologies. Share ideas and experiences related to teaching and learning. Collaborate on research projects and educational initiatives. Develop critical thinking, problem-solving, and communication skills. Gain practical knowledge through workshops, seminars, and guest lectures. Implement innovative teaching strategies in real classroom settings. 4)The practice: The Education Innovators subject club will organize regular meetings, workshops, and seminars to facilitate discussions and learning opportunities. The practice will include the following activities: Guest lectures: Inviting experts from the field of education to share their knowledge and experiences with the members of the club. Workshops: Conducting workshops on innovative teaching techniques, technology integration, and pedagogical approaches. Classroom observations: Providing opportunities for members to observe and analyze teaching practices in real classroom settings.

Collaborative projects: Encouraging students to work together on research projects, lesson planning, and designing innovative teaching materials. Sharing sessions: Allowing members to share their own innovative teaching practices, ideas, and success stories. Field trips: Organizing visits to educational institutions or relevant places to gain practical exposure and learn from best practices. 5)Obstacles faced, if any, strategies adopted to overcome them:

Potential obstacles that may be faced during the implementation of the Education Innovators subject club include: Time constraints: B.Ed. students often have a busy schedule with coursework and teaching practice. To overcome this, the club will schedule meetings and activities at convenient times, ensuring minimal disruption to their regular academic commitments. Lack of awareness: Some students may not be aware of the importance of innovation in education or the benefits of joining the subject club. The club will conduct awareness campaigns, including posters, presentations, and personal interactions, to highlight the advantages and engage more students. Resistance to change: Some students may be hesitant to adopt new teaching practices or step out of their comfort zones. The club will organize interactive sessions, testimonials from successful educators, and practical demonstrations to address any resistance and inspire members to embrace innovation. 6)Impact of the practice: The Education Innovators subject club is expected to have several positive impacts on B.Ed. students, including: Enhanced professional development: Students will have opportunities to gain practical skills, learn from experts, and apply innovative teaching methods in real classroom settings, thus improving their overall teaching effectiveness. Increased collaboration:

The club will foster a collaborative environment where students can work together, exchange ideas, and learn from each others experiences, leading to better teamwork and sharing of best practices. Critical thinking and problem-solving skills: Engaging in discussions and exploring innovative approaches will promote critical thinking and problem-solving skills among students, enabling them to adapt to changing educational landscapes. Exposure to latest

trends: Through guest lectures, workshops, and field trips, students will stay updated with the latest trends, research, and technological advancements in the field of education. Professional networking: The club will provide a platform for students to interact with experts, educators, and professionals in the education sector, expanding their professional network and creating potential career opportunities. 7)Resources required: The successful implementation of the Education Innovators subject club will require the following resources: Meeting rooms or dedicated spaces for club activities. Audiovisual equipment for presentations and guest lectures. Reference books, research materials, and educational resources. Internet access and computer facilities for online research and technology integration. Funding for organizing workshops, guest lectures, and field trips. 8)Contact person for future details: Principal Late B.G. Kharade College of Education, Kolhapur: Name: [Name of the principal] Contact details: [Phone number/email address] For specific details regarding the Education Innovators subject club, interested individuals can directly contact the principal or reach out to the clubs faculty advisor or coordinator at the college. Best practices 2) Innovative Teaching-Learning Integratio Best practices 1)Title of the Practice: Integration of Innovation Strategies in the Teaching-Learning Process 2)Context: The initiative to integrate innovation strategies in the teaching-learning process was undertaken by Late B.G. Kharade College of Education in Kolhapur. The college recognized the need to incorporate innovative and effective teaching methods to enhance student engagement and improve learning outcomes. 3)Objectives of the Practice:To promote active and experiential learning among students.To foster critical thinking, problem-solving, and creativity skills.To encourage collaboration and teamwork among students.To make learning more interactive and engaging.To keep pace with the evolving educational landscape. 4)Practice: The college implemented several innovative strategies to achieve the above objectives. These strategies included:Flipped Classroom Approach: Students were assigned pre-class readings and materials, allowing classroom time to be utilized for discussions, hands-on activities, and deeper understanding of the subject matter.Project-Based Learning: Students were given the opportunity to work on real-world projects that required them to apply their knowledge and skills in a practical context. This approach fostered critical thinking, problem-solving, and creativity.Technology Integration: The college leveraged educational technology tools such as interactive whiteboards, online learning platforms, and multimedia resources to create engaging and interactive learning experiences.Peer Learning: Students were encouraged to collaborate and learn from each other through group activities, presentations, and peer feedback. This approach promoted teamwork and improved communication skills. 5)Obstacles Faced and Strategies Adopted to Overcome Them: Some of the obstacles faced during the implementation of these innovative strategies included resistance from traditional teaching methods, limited access to technology resources, and initial student adaptation challenges. To overcome these obstacles, the college adopted the following strategies:Faculty Development: The college provided training and professional development opportunities to the faculty members to enhance their knowledge and skills in using innovative teaching strategies.Infrastructure Enhancement: The college invested in improving the infrastructure by setting up computer labs, procuring educational technology resources, and ensuring reliable internet connectivity.Student Support: The college conducted orientation programs and workshops for students to familiarize them with the new teaching methods and technologies. Additional support and guidance were provided to students who faced difficulties in adapting to the changes. 6)Impact of the Practice: The integration of innovation strategies in the teaching-learning process had several positive impacts on both students and faculty members. These included:Improved Student Engagement: Students became more actively engaged in the learning process, resulting in increased motivation and participation.Enhanced Learning Outcomes:

The innovative strategies facilitated deeper understanding of the subjects and improved retention of knowledge. Development of 21st-century Skills: Students developed critical thinking, problem-solving, creativity, and collaboration skills that are essential for success in the modern world. Teacher Empowerment: Faculty members reported increased job satisfaction and professional growth through the implementation of innovative teaching methods. 7) Resources Required: The successful implementation of the integration of innovation strategies in the teaching-learning process required the following resources: Technology infrastructure, including computers, interactive whiteboards, projectors, and reliable internet connectivity. Educational technology tools and software licenses. Professional development programs and training sessions for faculty members. Support staff to assist with technical aspects and maintenance of resources. 8) Contact Person for Further Details: For further details about the institutional best practices, you can contact: Name: [Contact Persons Name] Position: [Contact Persons Position] Email: [Contact Persons Email] Phone: [Contact Persons Phone Number]

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sspmkbed.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

B.G. Kharade College of Education in Kolhapur is renowned for its commitment to providing a distinctive educational experience in the field of Bachelor of Education (B.Ed.). The institutions vision, priorities, and thrust are centered around fostering excellence in teacher education and equipping aspiring educators with the necessary skills and knowledge to make a positive impact on the education sector. One area of institutional distinctiveness that sets B.G. Kharade College of Education apart is its customized program tailored specifically to meet the needs and demands of the current educational landscape. Recognizing the evolving nature of the teaching profession and the diverse challenges faced by educators today, the college has developed a comprehensive curriculum that goes beyond the traditional B.Ed. program. The customized program at B.G. Kharade College of Education focuses on several key aspects that align with the institutions vision and priorities. First and foremost, it emphasizes a strong foundation in pedagogical techniques and teaching methodologies. Students are exposed to innovative and research-based approaches to teaching and learning, equipping them with the skills to engage students effectively and facilitate meaningful learning experiences. In addition to the core pedagogical training, the college places a strong emphasis on the integration of technology in education. Recognizing the increasing role of technology in the classroom, the customized program incorporates modules that train students in utilizing educational technology tools, such as interactive whiteboards, multimedia resources, and online learning platforms. This prepares graduates to leverage technology to enhance their teaching methods, engage students, and create a more interactive and dynamic learning environment. Furthermore, the institutions distinctive program also prioritizes inclusive education and diversity awareness. With a focus on creating an inclusive and equitable classroom environment, students are exposed to strategies for accommodating learners with diverse needs and abilities. They gain a deep understanding of inclusive practices, such as differentiated instruction and individualized learning plans, which enable them to cater to the unique requirements of every student. B.G. Kharade College of Education recognizes the importance of practical experience in teacher education. Therefore, the customized program includes an extensive and well-structured

student teaching component. Under the guidance of experienced mentors, students have the opportunity to apply their theoretical knowledge in real-world classroom settings. This hands-on experience enables them to develop their teaching skills, classroom management techniques, and interpersonal abilities, ultimately preparing them for the challenges of the teaching profession. To further enhance the distinctive nature of their program, B.G. Kharade College of Education also organizes regular workshops, seminars, and guest lectures featuring prominent educators and experts. These events provide students with additional insights, expose them to emerging trends and best practices in education, and encourage them to think critically and reflect on their teaching approaches. In conclusion, B.G. Kharade College of Educations customized program for Bachelor of Education sets it apart from other institutions. By focusing on pedagogical excellence, the integration of technology, inclusive education, practical experience, and continuous professional development, the college ensures that its graduates are well-prepared, adaptable, and competent educators who can make a meaningful impact in the field of education. The institutions commitment to customization reflects its vision and priorities, and ultimately contributes to the overall success of its graduates in their teaching careers.

Provide the weblink of the institution

<http://www.sspmkbed.com>

8.Future Plans of Actions for Next Academic Year

Promoting Multicultural Education and Diversity in the Classroom
Creating a Positive and Inclusive Learning Environment
Addressing the Social and Emotional Needs of Students
Understanding and Implementing Educational Policies and Reforms
Designing and Implementing Effective Lesson Plans
Facilitating Effective Parent-Teacher Partnerships
Enhancing Student Engagement through Project-Based Learning
Supporting Students with Special Needs in Inclusive Settings
Exploring Innovative Teaching Methods and Approaches
Conducting Action Research in Education to Improve Teaching Practice.